

Miss Bert/ Mrs. Bojsa

Name of person you are editing: \_\_\_\_\_

### Poetry Peer Review Handout:

The number one rule of peer reviewing is to be **respectful** of your partner's poetry. Today, you will exchange poems with your classmates and help each other improve his or her writing. As you edit your peers' work, please fill out this handout and give it to them along with their poem.

\*These sheets will be collected by me when you hand in your final poem.\*

1. Were there any grammatical or spelling errors? If so, please mark the proper corrections on their poem. (There are dictionaries and grammatical books available to you in class, use them if needed!)

2. Summarize the poem- what was it about?

The poem was about  
Emilio and his family's  
trip to Ecuador

your family going on a  
trip to Ecuador

3. Were there any poetic devices? (Similes, metaphors, alliteration, symbolism, imagery...) List them here and underline them in the poem.

-imagery

yes Imagery

"the clouds and cold wind"

4. Was the poet effective in telling his or her poem? Explain why or why not- what could they add to make it better?

I think you should  
really add poetic  
devices

yes the poet was  
effective, but ~~the~~ you could  
have ~~be~~ been more specific

5. Please list one **POSTIVE** comment and one comment that contains **CONSTRUCTIVE CRITICISM**.

flow  
I think you did  
great I felt like

great job. You really  
made me feel like I