

Poetry Peer Review Handout:

The number one rule of peer reviewing is to be respectful of your partner's poetry. Today, you will exchange poems with your classmates and help each other improve his or her writing. As you edit your peers' work, please fill out this handout and give it to them along with their poem.

These sheets will be collected by me when you hand in your final poem.

Chris

Juliana

1. Were there any grammatical or spelling errors? If so, please mark the proper corrections on their poem. (There are dictionaries and grammatical books available to you in class, use them if needed!)

2. Summarize the poem- what was it about?

He misses his granpa very much. He wishes he could go back in time.

Ernie misses his grandpa and feels bad that he neglected him to do other things when he was younger.

3. Were there any poetic devices? (Similes, metaphors, alliteration, symbolism, imagery...) List them here and underline them in the poem.

- imagery - I miss you, why did you have to go?
- Symbolism

~~Symbolism~~ Ernie used symbolism when he talked about using a time machine

~~Imagery~~ Ernie used imagery when he talked about his grandpa and him laughing.

4. Was the poet effective in telling his or her poem? Explain why or why not- what could they add to make it better?

Yes. Use more poetic devices.

I could feel how much Ernie misses his grandpa. I can relate to that so it hurts me as well. I could picture it.

5. Please list one POSTIVE comment and one comment that contains CONSTRUCTIVE CRITICISM.

P- Amazing imagery & feelings

Positive
- I felt Ernie's pain throughout the poem which was effective. I could tell that he misses him ~~more than~~ ~~amazing~~ very much.

CC- Use more poetic devices, such as similies, and metaphors.

Constructive Criticism
- Reread to fix the way you worded some things. Just to make it sound better.